



# Westglen School

## ▶ ACHIEVEMENT INDICATORS

### Learning Skills, Attitudes and Work Habits

\***Seldom (SEL)** - High level of support required

\***Occasionally (OCC)** - Moderate support required

\***Often (OFT)** - Little support required

\***Consistently (CON)** - Independently

### Academic Achievements

\*Percentage Grades and Achievement Scales both indicate a student's demonstration of attitudes, skills and knowledge relative to grade level outcomes as indicated in the Alberta Program of Studies

\*A percentage grade and an achievement scale (see below) is used in core subject areas (English Language Arts, Math, Science, Social Studies)

\*The Achievement Scale depicted here is used in Physical Education, Health and Option Courses

<b>Limited (L) 0-49%</b>	<b>Beginning (B) 50-59%</b>	<b>Satisfactory (S) 60-74%</b>	<b>Proficient (P) 75-89%</b>	<b>Excelling (E) 90-100%</b>
<p>*Demonstrates limited performance in relation to the learner outcomes</p> <p>*Incomplete understanding of the knowledge and skills at this grade level</p> <p><b>Unable to Assess (U)</b></p> <p>*There is not enough evidence to communicate student learning</p>	<p>*Demonstrates basic performance in relation to the learner outcome</p> <p>*Approaching the knowledge and skills at this grade level</p> <p>*Applies skills and strategies within highly structured learning situations</p>	<p>*Demonstrates adequate performance in relation to the learning outcomes</p> <p>*Meeting the knowledge and skills at this grade level</p> <p>*Applies skills and strategies in familiar learning situations</p>	<p>*Demonstrates strong performance in relation to the learner outcomes</p> <p>*Solid understanding of knowledge and skills at this grade level</p> <p>*Applies skills and strategies in a variety of learning situations</p>	<p>*Demonstrates exemplary performance in relation to the learner outcomes</p> <p>*Mastery of knowledge and skills at this grade level</p> <p>*Applies skills and strategies in new learning situations</p>