

Westglen School Assurance Plan 2021-2022

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Understanding the Context	Students will reach their highest academic potential.	<p>Students will have the knowledge, skills and attributes to respond to their social emotional needs.</p> <p>Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.</p>	Students will enrol in formalized post secondary learning or career training beyond high school.
Target	<p>93% of Westglen students will be reading at or above grade level.</p> <p>100% of Westglen students will meet the acceptable/satisfactory standard, and 25% of Westglen students will achieve the standard of excellence/ proficiency on grade level assessments.</p> <p>Supports and interventions will continue to support Indigenous student success.</p>	<p>Any student or staff member challenged in an area of social emotional well-being will have access to division supports or will be guided to access external services.</p> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>85% of Westglen staff will complete the Social Emotional Well-being Certification Series.</p>	All students will be exposed to career pathways and opportunities.
Refined Strategies	<p>Westglen students will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice.</p> <p>Teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers and school teams will accommodate, adapt and modify content and instruction where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>School teams will identify</p>	<p>Staff members will respond to the social emotional needs of their students through use of the collaborative response model and intervention plans.</p> <p>Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>Westglen staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>School teams will examine attendance data and its impact on student success, working through a system of support with students and families.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p>	<p>Westglen students will use MyBlueprint for career exploration beginning in grade 7.</p> <p>Westglen students will be exposed through guest speakers, and curricular activities to future careers and opportunities.</p>



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Refined Strategies	<p>interventions to support our Indigenous students.</p>	<p>YES Program will support all students.</p>	
Success Measures	<p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> ● PAT 6 ● HLAT ● MIPI ● Gradebooks <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> ● Assurance data (AE) ● Division level RSL (CESD) ● Attendance data (CESD) 	<p>Student Attendance data</p> <p>Staff have completed the Social Emotional Well-being Certification Series.</p>	<p>School tracking of student participation with MyBlueprint and relevant career learning opportunities.</p>